

1. Teaching skills - MATTHEW BADDORF

Comments:

- I really liked professor Baddorf. He pushed the students to do their best.

2. Rapport with students - MATTHEW BADDORF

Comments:

- He always answered emails within a reasonable amount of time; his availability was helpful.
- He had consistent office hours, answered emails, and was extremely open to setting up additional appointments with students. I asked to meet with him for help outside of our required meeting and he was very accommodating. He seems to genuinely care about his students.

3. Quality of exams/assignments - MATTHEW BADDORF

Comments:

- Some readings were a little off topic, but in general the readings were very pertinent and useful.
- Some of the small assignments seemed unnecessary.
- Even the assignment most of us disliked (our first essay, which was about epistemology) was relevant and I now understand why we had to do it and why it was important to the course. All of our assignments were relevant and helpful. Directions were always clear, as were expectations.

4. Organization - MATTHEW BADDORF

Comments:

- Baddorf was on time with all the gradings and assignment prompts. Whenever he gave us something a little later he would give us the equivalent of the time extra which was very fair.

5. Comments on instructor - MATTHEW BADDORF

What are the major strengths of this instructor?

- The instructor is familiar with the topic he is teaching and knows how to give advice that will improve every student individually.
- He was very helpful and understanding
- He was always available to answer questions and offer guidance and cares about his students.
- Genuinely cares about his students.
- He was friendly and open to different ideas, and willing to work with us.
- He is well prepared and extremely clear on what he wants from his students.

Please share any suggestions for improvement

- He should try to give readings that draw the reader in more.
- I would have liked more readings during the second section of the course (which is the section that involved readings from feminist scholars).
- Perhaps more focus on the essays and how to improve writing.
- He should adjust the course more towards feminism rather than just philosophy.

6. Comments on course

What are the major strengths of this course?

- This course helps students grow immensely as writers.
- I experienced new ways of writing that I had not before, and while I feel like I did not gain much writing skill, I got out of the box I had been stuck in, learned new rules and exceptions to those rules.
- The balance of different subjects that involve feminism
- Helped me to work with peer reviews to revise my writing.
- The course really pushed students to write and think about ideas in a better way.

Please share any suggestions for improvement

- Some of the readings should be changed and the two main topics of the course should try to be correlated as much as possible.

- The subject (feminist views of science) is not nearly as interesting as it sounds.
- The course shouldn't focus too much on philosophy, but rather feminism in science.