Instructor: BADDORF, MATTHEW Subject: 1WRT 105 CRN: 72333 Course Title: FEMINIST VIEWS OF SCIENCE Enrollment: 11 Responses Incl Declines: 8 (Declined: 0)

Evaluator 1 of 8 **Teaching skills - MATTHEW BADDORF** Quite a Not at Α Α Somewhat all little bit lot The instructor explained and emphasized important points clearly and T Q The instructor used examples that helped with understanding the material. The instructor noticed when students did not understand and adjusted Ø accordingly. Comments: **Instructor's Questions** A (of some B (of some C (of some D (of some kind) or kind) kind) kind) below What grade do you expect to receive in Ű this course? Rapport with students - MATTHEW BADDORF Quite a Α Not at all **Somewhat** little bit lot T The instructor demonstrated sincere respect for students. Q The instructor was willing to listen to student questions and/or opinions. Œ The instructor made himself/herself available for extra help. **Comments:** He always answered emails within a reasonable amount of time; his availability was helpful. Quality of exams/assignments - MATTHEW BADDORF Not at all A little Somewhat Quite a bit A lot Q The exams/assignments covered important aspects of the course. Q The assignments were helpful in understanding the material. Ø The exams/assignments were clearly worded. Comments: Some of the small assignments seemed unnecessary. **Organization - MATTHEW BADDORF** Not at all A little Somewhat Quite a bit A lot Lectures / class discussions were well organized or well managed. T Q The instructor tended to be well-prepared for class. Classes tended to stay appropriately on topic. T Comments: Stronger Interest - MATTHEW BADDORF Not at all A little Somewhat Quite a bit A lot Ø I have a stronger interest in the subject because of the instructor.

# Very poor Not very good Average Very good Excellent

	What overall rating would you give th	is instructor?			€		
Value							
		Not at all	A little	Somewhat	Quite a bit	A lot	
	I feel the class was valuable	0	0	€	0	0	
Overall	Rating						
		Very po	or Not ve	ry good Averag	e Very good E	xcellent	
	What overall rating would you give th	is course?		€ €	0	0	
Comme	nts on instructor - MATTH What are the major strend He was very helpful and ur Please share any sugges	<b>gths of this instr</b> nderstanding					
Comme	nts on course What are the major strend I experienced new ways of got out of the box I had been please share any suggest The subject (feminist views	writing that I had en stuck in, learne tions for improv	not before, ed new rule: rement	s and exceptions	to those rules.	n much writir	ng skill, I

Instructor: BADDORF, MATTHEW Subject: 1WRT 105 CRN: 72333

		Evaluato	r 2 of 8				
Teaching s	kills - MATTHEW BADDOF	RF					
			Not at all	A little	Somewhat	Quite a bit	A lot
	The instructor explained and emphasized effectively.	important points clearly and	0	$\circ$	€	0	0
1	he instructor used examples that helped	with understanding the mater	al.	0	€	0	0
	The instructor noticed when students did accordingly.	not understand and adjusted	0	0	ଙ	0	0
Co	omments:						
Instructor's	Questions						
			of some kind)	C (of s kind	•	some kin below	d) or
	What grade do you expect to receive in his course?	€	0	0		0	
Rapport wi	th students - MATTHEW B	ADDORF					
			Not at all	A little	Somewhat	Quite a bit	A lot
1	he instructor demonstrated sincere response	ect for students.				Ø	
1	he instructor was willing to listen to stud	ent questions and/or opinions	. 0	0	0	€	0
1	he instructor made himself/herself availa	ble for extra help.			€		
Co	omments:						
-	exams/assignments - MAT The exams/assignments covered importar	N	lot at all A	little S	Somewhat Q	uite a bit	A lot
1	The assignments were helpful in understa	nding the material.				€	
1	he exams/assignments were clearly word	ded.	0	0	€	0	0
Co	omments:						
Organizatio	on - MATTHEW BADDORF						
Or gamzan	MATTIEW BABBORI		lot at all A	little S	Somewhat Q	uite a bit	A lot
ı	ectures / class discussions were well org	ganized or well managed.	0	0	0	€	0
1	The instructor tended to be well-prepared	for class.	0	0	0	€	0
C	Classes tended to stay appropriately on to	ppic.	0	0	0	જ	0
Co	omments:						
Stronger In	terest - MATTHEW BADDO	nr F					
Judinger III	COLOGE - MIN I THEM DADDE		lot at all A	little S	Somewhat C	uite a bit	A lot
ı	have a stronger interest in the subject be	cause of the instructor.	€	0	0	0	0
Overall Rat	ing - MATTHEW BADDOR						
		Very poor N	lot very go	od Av	erage Very (	good Exc	ellent
١	What overall rating would you give this ins	structor?			€ 0		

	N	ot at all	A little	Some	ewhat	Quite a bit	A lot
	I feel the class was valuable	0	0	•	3	0	0
Overall R	Rating						
		Very poo	r Not ve	ry good	Average	Very good	Excellent
	What overall rating would you give this course?				Ø		
	ts on instructor - MATTHEW BA What are the major strengths of Please share any suggestions fo	this instruc					
,	ts on course What are the major strengths of Please share any suggestions fo						

Instructor: BADDORF, MATTHEW Subject: 1WRT 105 CRN: 72333

		of 8				
Teaching skills - MATTHEW BADDORF						
		Not at all	A little	Somewhat	Quite a bit	A lot
The instructor explained and emphasized importa effectively.	nt points clearly and	0	$\circ$	€	0	0
The instructor used examples that helped with un	derstanding the material	. 0	0	0	€	0
The instructor noticed when students did not und accordingly.	erstand and adjusted	$\circ$	$\circ$	$\circ$	€	0
Comments:						
Instructor's Questions						
•	•	some nd)	C (of s kind	•	some kin below	d) or
What grade do you expect to receive in this course?	0	<b>જ</b>	0		0	
Rapport with students - MATTHEW BADD	ORF					
		Not at all	A little	Somewhat	Quite a bit	A lot
The instructor demonstrated sincere respect for s	tudents.					ଙ
The instructor was willing to listen to student que	stions and/or opinions.	0	$\circ$	0	0	Q
The instructor made himself/herself available for o	extra help.					Q
Comments:	W BADDODE					
Quality of exams/assignments - MATTHE\	No		little S	Somewhat Q		A lot
Quality of exams/assignments - MATTHE\  The exams/assignments covered important aspec	No	0	0	0	€	A lot
Quality of exams/assignments - MATTHE\  The exams/assignments covered important aspective assignments were helpful in understanding the	No		<b>o</b>	Somewhat Q	0	A lot
Quality of exams/assignments - MATTHE\  The exams/assignments covered important aspec	No	0	0	0	€	A lot
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect  The assignments were helpful in understanding the three exams/assignments were clearly worded.  Comments:	No	0	<b>o</b>	0	0	A lot
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect  The assignments were helpful in understanding the transfer of the exams/assignments were clearly worded.	No	0 0	○ <b>೮</b> ○	0	<b>♂</b>	0 0
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect  The assignments were helpful in understanding the three exams/assignments were clearly worded.  Comments:	Notes of the course.  The material.	0 0	○ <b>೮</b> ○	0 0	<b>♂</b>	0 0
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect  The assignments were helpful in understanding the sams/assignments were clearly worded.  Comments:  Organization - MATTHEW BADDORF	Notes of the course.  The material.  Notes or well managed.	o ot at all A	○ <b>೮</b> ○	0 0	© ©	0 0
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect  The assignments were helpful in understanding the three exams/assignments were clearly worded.  Comments:  Organization - MATTHEW BADDORF  Lectures / class discussions were well organized	Notes of the course.  The material.  Notes or well managed.	ot at all A	little S	Somewhat Q	© ©	0 0
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect  The assignments were helpful in understanding the exams/assignments were clearly worded.  Comments:  Organization - MATTHEW BADDORF  Lectures / class discussions were well organized  The instructor tended to be well-prepared for class	Notes of the course.  The material.  Notes or well managed.	ot at all A	little S	Somewhat Q	euite a bit	0
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect The assignments were helpful in understanding the the exams/assignments were clearly worded.  Comments:  Organization - MATTHEW BADDORF  Lectures / class discussions were well organized  The instructor tended to be well-prepared for class  Classes tended to stay appropriately on topic.  Comments:	Notes of the course.  The material.  Notes or well managed.	ot at all A	little S	Somewhat Q	euite a bit	0
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect  The assignments were helpful in understanding the three exams/assignments were clearly worded.  Comments:  Organization - MATTHEW BADDORF  Lectures / class discussions were well organized  The instructor tended to be well-prepared for class  Classes tended to stay appropriately on topic.	Notes of the course.  The material.  Notes or well managed.	ot at all A	little S	Somewhat Q	euite a bit	A lot
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect The assignments were helpful in understanding the the exams/assignments were clearly worded.  Comments:  Organization - MATTHEW BADDORF  Lectures / class discussions were well organized  The instructor tended to be well-prepared for class  Classes tended to stay appropriately on topic.  Comments:	Notes of the course.  The material.  Notes or well managed.  Notes of the course.	ot at all A	little S	Comewhat Q	euite a bit	A lot
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect The assignments were helpful in understanding the standard of the exams/assignments were clearly worded.  Comments:  Organization - MATTHEW BADDORF  Lectures / class discussions were well organized The instructor tended to be well-prepared for class Classes tended to stay appropriately on topic.  Comments:  Stronger Interest - MATTHEW BADDORF  I have a stronger interest in the subject because of	Notes of the course.  The material.  Notes or well managed.  Notes of the course.	ot at all A	little S	Somewhat Q	euite a bit	A lot
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect The assignments were helpful in understanding the the exams/assignments were clearly worded.  Comments:  Organization - MATTHEW BADDORF  Lectures / class discussions were well organized  The instructor tended to be well-prepared for class Classes tended to stay appropriately on topic.  Comments:  Stronger Interest - MATTHEW BADDORF	Notes of the course.  Notes of the course.  Notes of the material.  Notes of the instructor.	ot at all A	little S	Somewhat Q	euite a bit	A lot
Quality of exams/assignments - MATTHEN  The exams/assignments covered important aspect The assignments were helpful in understanding the standard of the exams/assignments were clearly worded.  Comments:  Organization - MATTHEW BADDORF  Lectures / class discussions were well organized The instructor tended to be well-prepared for class Classes tended to stay appropriately on topic.  Comments:  Stronger Interest - MATTHEW BADDORF  I have a stronger interest in the subject because of	Notes of the course.  Notes of the course.  Notes of the material.  Notes of the instructor.  Notes of the instructor.	ot at all A	little S	Somewhat Q	euite a bit	A lot

	N	ot at all	A little	Some	ewhat	Quite a bit	A lot
	I feel the class was valuable	0	0	•	3	0	0
Overall R	Rating						
		Very poo	r Not ve	ry good	Average	Very good	Excellent
	What overall rating would you give this course?				Ø		
	ts on instructor - MATTHEW BA What are the major strengths of Please share any suggestions fo	this instruc					
,	ts on course What are the major strengths of Please share any suggestions fo						

Instructor: BADDORF, MATTHEW Subject: 1WRT 105 CRN: 72333

		Evaluator	4 of 8				
Teaching	skills - MATTHEW BADDOR	RF.					
			Not at all	A little	Somewhat	Quite a bit	A lot
	The instructor explained and emphasized i effectively.	mportant points clearly and	0	$\circ$	€	$\circ$	0
	The instructor used examples that helped	with understanding the materi	al.	0	€	0	0
	The instructor noticed when students did raccordingly.	not understand and adjusted	0	0	જ	0	0
(	Comments:						
Instructo	r's Questions						
		•	f some ind)	C (of s kind	•	some kin below	d) or
	What grade do you expect to receive in this course?	0	€	0		0	
Rapport v	with students - MATTHEW B	ADDORF					
			Not at all	A little	Somewhat	Quite a bit	A lot
	The instructor demonstrated sincere respe	ect for students.					ସ
	The instructor was willing to listen to stude	ent questions and/or opinions	. 0	0	0	0	Ø
	The instructor made himself/herself availal	ble for extra help.					Q
	Comments:						
Quality of	f exams/assignments - MAT		ot at all A	little S	Somewhat C	luite a bit	A lot
	The exams/assignments covered importan	t aspects of the course.	0	0	0	0	ସ
	The assignments were helpful in understan	nding the material.				જ	
	The exams/assignments were clearly word	ed.	0	0	0	0	
	Comments:						
Organiza	tion - MATTHEW BADDORF						
		N	lot at all A	little S	Somewhat C	uite a bit	A lot
	Lectures / class discussions were well org	anized or well managed.	0	0	0	€	0
	The instructor tended to be well-prepared	for class.					ଫ
	Classes tended to stay appropriately on to	pic.	0	0	€	0	0
	Comments:						
Stronger	Interest - MATTHEW BADDO		ot at all A	little S	Somewhat C	λuite a bit	A lot
	I have a stronger interest in the subject be		Ø	0	0	0	0
		_					
Overall R	ating - MATTHEW BADDOR	F Very poor N	ot verv ac	od Av	erage Verv	good Exce	ellent
	What overall rating would you give this in-		O Very go	Ju 74	erage very		
	What overall rating would you give this ins	il dottor :			•		

		Not at all	A little	Somew	/hat	Quite a bit	A lot	
	I feel the class was valuable	0	Ø	0		0	0	
Overall R	Rating							
		Very po	or Not vei	y good A	verage	Very good	Excellent	
	What overall rating would you give this course	? 🔾			ସ			
	Mat are the major strengths of the was friendly and open to differ Please share any suggestions. Perhaps more focus on the essa	of this instr rent ideas, for improv	and willing t <b>ement</b>		th us.			
	nts on course What are the major strengths of Helped me to work with peer revi Please share any suggestions	iews to revis	se my writin	g.				

Instructor: BADDORF, MATTHEW Subject: 1WRT 105 CRN: 72333

Evalu	uator 5 of 8				
Feaching skills - MATTHEW BADDORF					
	Not at all	A little	Somewhat	Quite a bit	A lot
The instructor explained and emphasized important points clearly an effectively.	nd O	0	0	€	0
The instructor used examples that helped with understanding the ma	aterial.	0	0	0	ଙ
The instructor noticed when students did not understand and adjust accordingly.	ed O	0	0		0
Comments: I really liked professor Baddorf. He pushed the s	students to do	their b	est.		
nstructor's Questions					
A (of some B kind)	(of some kind)	C (of s kind	•	some kin below	d) or
What grade do you expect to receive in this course?	0	0		0	
Rapport with students - MATTHEW BADDORF					
	Not at all	A little	Somewhat	Quite a bit	A lot
The instructor demonstrated sincere respect for students.					Q
The instructor was willing to listen to student questions and/or opini	ions.	$\circ$	0	0	ଫ
The instructor made himself/herself available for extra help.				ଙ	
Comments:					
Quality of exams/assignments - MATTHEW BADDORF		little S	Somewhat Q	uite a bit	A lot
The exams/assignments covered important aspects of the course.	0	0	0	0	€
The assignments were helpful in understanding the material.			Ø		
The exams/assignments were clearly worded.	0	0	0	€	0
Comments: Some readings were a little off topic, but in gene	eral the readir	igs wer	e very pertine	ent and us	eful.
Organization - MATTHEW BADDORF					
_	Not at all A	little S	Somewhat Q	uite a bit	A lot
Lectures / class discussions were well organized or well managed.	0	0	0	0	
The instructor tended to be well-prepared for class.				ସ	
Classes tended to stay appropriately on topic.	0	$\circ$	0	0	ସ
Comments:  Baddorf was on time with all the gradings and as later he would give us the equivalent of the time	•	•		gave us s	somet
Stronger Interest - MATTHEW BADDORF			_	_	
	Not at all A	little S	Somewhat Q	uite a bit	
I have a stronger interest in the subject because of the instructor.	0	0	0	0	ସ

### Very poor Not very good Average Very good Excellent

		, ,		, 0		, ,		
	What overall rating would you give this instruc	etor?				€		
Value								
	1	Not at all	A little	Somew	hat	Quite a bit	A lot	
	I feel the class was valuable	0	0	0		0	€	
Overall R	ating							
		Very po	or Not ve	ry good A	verage	Very good E	xcellent	
	What overall rating would you give this course	? 🔾		0	0	€	0	
	ts on instructor - MATTHEW B What are the major strengths o	_	uctor?					
	The instructor is familiar with the student individually.	topic he is to	eaching an	d knows h	ow to gi	ve advice that	will improv	e every
	Please share any suggestions	for improve	ement					
	He should try to give readings that	at draw the r	reader in m	ore.				
Commen	ts on course							
,	What are the major strengths o	of this cours	se?					
	This course helps students grow							
	Please share any suggestions							
	Some of the readings should be a smuch as possible.	changed and	d the two m	nain topics	of the c	ourse should to	ry to be co	rrelated

Instructor: BADDORF, MATTHEW Subject: 1WRT 105 CRN: 72333

Taschina		Evaluator					
ı eacıılığ	skills - MATTHEW BADDORF						
			Not at all	A little	Somewhat	Quite a bit	A lot
	The instructor explained and emphasized importan effectively.	t points clearly and	0	$\circ$	0	0	
	The instructor used examples that helped with und	erstanding the materia	ıl. 🔾	0	0	0	€
	The instructor noticed when students did not unde accordingly.	rstand and adjusted	0	0	0	0	ଙ
	Comments:						
Instructo	r's Questions						
		•	f some ind)	C (of s kind	•	some kin below	d) or
	What grade do you expect to receive in this course?		0	0		0	
Rapport	with students - MATTHEW BADDO	ORF					
			Not at all	A little	Somewhat	Quite a bit	A lot
	The instructor demonstrated sincere respect for st	udents.					€
	The instructor was willing to listen to student ques	tions and/or opinions.	0	$\circ$	0	0	€
	The instructor made himself/herself available for ex	tra help.					€
	Comments: He had consistent office hours, ansvappointments with students. I asked	to meet with h	im for help	outside	e of our requi	• .	
	He had consistent office hours, answ	to meet with h genuinely care	im for help about his s	outside student	e of our requi s.	red meetir	ng and he was
	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to off exams/assignments - MATTHEW	to meet with h genuinely care / BADDORF	im for help about his s	outside student	e of our requi	red meetir	ng and he was
	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to get a seems/assignments - MATTHEW  The exams/assignments covered important aspects	to meet with h genuinely care  / BADDORF No	im for help about his s	outside student	e of our requi s.	red meetir	ng and he was
	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to conference of the exams/assignments - MATTHEM.  The exams/assignments covered important aspects. The assignments were helpful in understanding the	to meet with h genuinely care  / BADDORF No	im for help about his s	outside student	e of our requi s.	red meetir	A lot
	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to get the seems to get the exams/assignments - MATTHEW.  The exams/assignments covered important aspects to exams/assignments were helpful in understanding the the exams/assignments were clearly worded.	to meet with h genuinely care  / BADDORF No	im for help about his s	outside student	e of our requi s.	red meetir	ng and he was
Quality o	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to get a seems assignments - MATTHEW.  The exams/assignments covered important aspects. The assignments were helpful in understanding the The exams/assignments were clearly worded.  Comments:  Even the assignment most of us dis now understand why we had to do it relevant and helpful. Directions were	to meet with he genuinely care  / BADDORF Notes of the course.  It material.  It was and why it was	ot at all A	outside students  little \$  ch was to the	e of our requise.  Somewhat Quantum about epister course. All o	euite a bit	A lot
Quality o	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to off exams/assignments - MATTHEM.  The exams/assignments covered important aspects. The assignments were helpful in understanding the The exams/assignments were clearly worded.  Comments:  Even the assignment most of us disnow understand why we had to do it	to meet with he genuinely care  / BADDORF Note of the course.  It is material.  It is and why it was a always clear,	ot at all A essay, which important as were ex	outside students  little \$  ch was to the expectation	e of our requise.  Somewhat Quantum about epister course. All o	euite a bit	A lot  C  as relevant and nments were
Quality o	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to get a seems assignments - MATTHEW.  The exams/assignments covered important aspects. The assignments were helpful in understanding the The exams/assignments were clearly worded.  Comments:  Even the assignment most of us dis now understand why we had to do it relevant and helpful. Directions were	to meet with he genuinely care  I BADDORF  No sof the course.  I material.  I ked (our first extend why it was a always clear,	ot at all A essay, which important as were ex	outside students  little \$  ch was to the expectation	e of our requise.  Somewhat Quantum about epister course. All or ions.	euite a bit	A lot  C  as relevant and nments were
Quality o	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to get exams/assignments - MATTHEW  The exams/assignments covered important aspects The assignments were helpful in understanding the The exams/assignments were clearly worded.  Comments: Even the assignment most of us dis now understand why we had to do it relevant and helpful. Directions were stion - MATTHEW BADDORF	to meet with he genuinely care  I BADDORF  Note the course.  I was always clear,  Note the course of the course.  I was always clear,  Note the course of the course.	ot at all A essay, which important as were ex	outside students  little \$  ch was to the expectation	e of our requise.  Somewhat Quantum about epister course. All or ions.	euite a bit	A lot  as relevant and naments were
Quality o	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to get exams/assignments - MATTHEW  The exams/assignments covered important aspects The assignments were helpful in understanding the The exams/assignments were clearly worded.  Comments: Even the assignment most of us dis now understand why we had to do it relevant and helpful. Directions were stion - MATTHEW BADDORF  Lectures / class discussions were well organized or	to meet with he genuinely care  I BADDORF  Note the course.  I was always clear,  Note the course of the course.  I was always clear,  Note the course of the course.	ot at all A essay, which important as were expected at all A	outside students  little \$  ch was to the expectati	about epister course. All orions.	euite a bit	A lot  as relevant and naments were
Quality o	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to get the exams/assignments - MATTHEW.  The exams/assignments covered important aspects. The assignments were helpful in understanding the The exams/assignments were clearly worded.  Comments:  Even the assignment most of us dis now understand why we had to do it relevant and helpful. Directions were stion - MATTHEW BADDORF  Lectures / class discussions were well organized of the instructor tended to be well-prepared for class.	to meet with he genuinely care  I BADDORF  Note the course.  I was always clear,  Note the course of the course.  I was always clear,  Note the course of the course.	ot at all A essay, which important as were expected at all A	little S	about epister course. All orions.	euite a bit	A lot  as relevant and nments were
Quality o	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to get exams/assignments - MATTHEW  The exams/assignments covered important aspects. The assignments were helpful in understanding the The exams/assignments were clearly worded.  Comments:  Even the assignment most of us dis now understand why we had to do it relevant and helpful. Directions were stion - MATTHEW BADDORF  Lectures / class discussions were well organized of the instructor tended to be well-prepared for class Classes tended to stay appropriately on topic.  Comments:	to meet with he genuinely care  I BADDORF  Note the course.  I was always clear,  Note the course of the course.  I was always clear,  Note the course of the course.	ot at all A essay, which important as were expected at all A	little S	about epister course. All orions.	euite a bit	A lot  as relevant and nments were
Quality o	He had consistent office hours, answappointments with students. I asked very accommodating. He seems to get exams/assignments - MATTHEM  The exams/assignments covered important aspects. The assignments were helpful in understanding the The exams/assignments were clearly worded.  Comments:  Even the assignment most of us dis now understand why we had to do it relevant and helpful. Directions were stion - MATTHEW BADDORF  Lectures / class discussions were well organized of The instructor tended to be well-prepared for class Classes tended to stay appropriately on topic.	to meet with he genuinely care  I BADDORF  Note of the course.  I be material.  I liked (our first earned why it was a always clear,  Note of the course.	ot at all A essay, which is important as were ex	outside students  little \$  ch was to the expectation  little \$  checked by the expectation of the expectati	about epister course. All orions.	euite a bit mology) was four assig	A lot as relevant and nments were

### **Overall Rating - MATTHEW BADDORF** Very poor Not very good Average Very good Excellent What overall rating would you give this instructor? Value Not at all A little Somewhat Quite a bit A lot Q I feel the class was valuable **Overall Rating** Very poor Not very good Average Very good Excellent What overall rating would you give this course? **Comments on instructor - MATTHEW BADDORF** What are the major strengths of this instructor? He was always available to answer questions and offer guidance and cares about his students. Please share any suggestions for improvement I would have liked more readings during the second section of the course (which is the section that involved readings from feminist scholars).

#### **Comments on course**

What are the major strengths of this course? Please share any suggestions for improvement

Instructor: BADDORF, MATTHEW Subject: 1WRT 105 CRN: 72333

		Evaluat	or 7 of 8				
Teaching	skills - MATTHEW BADDOR	F					
			Not at all	A little	Somewhat	Quite a bit	A lot
	The instructor explained and emphasized in effectively.	nportant points clearly and	0	0	0	0	Q
	The instructor used examples that helped w	rith understanding the mate	rial.	0	0	0	ଫ
	The instructor noticed when students did no accordingly.	ot understand and adjusted	0	0	0	0	ଙ
	Comments:						
Instructo	r's Questions						
			of some kind)	C (of s kind	•	some kin below	d) or
	What grade do you expect to receive in this course?	0	ଟ	0		0	
Rapport	with students - MATTHEW BA	ADDORF					
			Not at all	A little	Somewhat	Quite a bit	A lot
	The instructor demonstrated sincere respec	et for students.					ଫ
	The instructor was willing to listen to stude	nt questions and/or opinion	s. O	0	0	0	ସ
	The instructor made himself/herself available	le for extra help.				ଙ	
	Comments:						
Quality o	f exams/assignments - MATT	I		little S	Somewhat C	luite a bit	
	The exams/assignments covered important	-	0	0	0	0	€
	The assignments were helpful in understand	ding the material.	0	0	0	0	Ø
	The exams/assignments were clearly worde	d.	0	0	0	0	Q
	Comments:						
Organiza	tion - MATTHEW BADDORF			••	_		
					Somewhat C	uite a bit	
	Lectures / class discussions were well orga	nized or well managed.	0	0	0	0	€
	The instructor tended to be well-prepared for	or class.	0	0	0	0	Ø
	Classes tended to stay appropriately on top	ic.	0	0	0	€	0
	Comments:						
Stronger	Interest - MATTHEW BADDO		Not at all A	little S	Somewhat C	Quite a bit	A lot
	I have a stronger interest in the subject because	ause of the instructor.	0	0	0	Ø	$\circ$
Overall D	ating - MATTHEW BADDORF	:					
Overall R	ating - WATTHEW BADDORF		Not very go	od Av	erage Very (	good Exc	ellent
	What overall rating would you give this inst		0		0 0		ସ
	5 , , , ,						

		Not at all	A little	Somewhat	Quite a bit	A lot
	I feel the class was valuable	$\circ$	0	0	•	0
Overall I	Rating					
		Very po	oor Not ve	y good Average	e Very good l	Excellent
	What overall rating would you give this course	e? O			Ø	
Comme	nts on instructor - MATTHEW B.	_	oto#?			
Comme	mts on instructor - MATTHEW B. What are the major strengths or He is well prepared and extreme Please share any suggestions He should adjust the course more	of this instr ly clear on v for improv	what he war r <b>ement</b>			

Instructor: BADDORF, MATTHEW Subject: 1WRT 105 CRN: 72333

		Evaluato	r 8 of 8				
Teaching	skills - MATTHEW BADDOR	F					
			Not at all	A little	Somewhat	Quite a bit	A lot
	The instructor explained and emphasized in effectively.	mportant points clearly and	0	0	0	•	$\circ$
	The instructor used examples that helped v	al.	0	0	Ø	0	
	The instructor noticed when students did n accordingly.	ot understand and adjusted	0	0	€	0	0
(	Comments:						
Instructo	r's Questions						
			of some kind)	C (of s	•	of some kind) below	
	What grade do you expect to receive in this course?	€	0	0		0	
Rapport v	with students - MATTHEW B	ADDORF					
			Not at all	A little	Somewhat	Quite a bit	A lot
	The instructor demonstrated sincere respe	ct for students.					ଫ
	The instructor was willing to listen to stude	ent questions and/or opinions	. 0	0	0	0	Q
	The instructor made himself/herself availab	ole for extra help.					ଙ
(	Comments:						
Quality of	f exams/assignments - MATT	N		little S	Somewhat C	uite a bit	A lot
	The exams/assignments covered important	•	0	0	<b>-</b> 2	_	0
	The assignments were helpful in understan	-	0	0	•	0	0
,	The exams/assignments were clearly words	ed.	U	U	0	€	0
	Comments:						
Organiza	tion - MATTHEW BADDORF		la4 e4 e11 •	- المهاا	Samaruk - C	villa a lett	A 1=4
	Land and delice the second sec				Somewhat C		
	Lectures / class discussions were well orga		0	0	0	€	0
	The instructor tended to be well-prepared for		0	0	0	€	0
,	Classes tended to stay appropriately on top	oic.	O	0	U	Ø	U
	Comments:						
Stronger	Interest - MATTHEW BADDO		lot at all A	little S	Somewhat C	Quite a bit	A lot
	I have a stronger interest in the subject bec	cause of the instructor.	0	0	ଙ	0	$\circ$
Overell P	oting MATTUEW BADDOR	<u> </u>					
Overali R	ating - MATTHEW BADDORF	- Very poor N	lot verv ac	od Av	erage Verv	good Exc	ellent
	What overall rating would you give this inst		0		0 0		Siloin.
	and the state of t						_

		Not at all	A little	Somewhat <b>©</b>		Quite a bit	A lot	
	I feel the class was valuable	0	0			0	0	
Overall I	Rating							
		Very po	oor Not ve	y good	Average	Very good E	xcellent	
	What overall rating would you give this course	e? O				Ø		
Comme	nts on instructor - MATTHEW B What are the major strengths o	of this instr	ructor?					
	Genuinely cares about his stude							
	Please share any suggestions	for improv	ement					
Comme	nts on course							
	What are the major strengths	of this cour	rse?					
	The balance of different subjects	that involve	e feminism					
	Please share any suggestions	for improv	ement					