

Teaching Evaluation Summary (Fall 2015)

Comment Summary

Instructor: BADDORF, MATTHEW
Subject: 1WRT 105
CRN: 76374

Course Title: MONEY AND MORALS
Enrollment: 12 Responses Incl Declines: 10
(Declined: 0)

1. Teaching skills - MATTHEW BADDORF

Comments:

- Often times very boring and did not really help
- Instructions on assignments were given but sometimes unclear. It wasn't until after the rough draft was completed that I had a better perspective of what the assignment was asking for. More readings on tips to improve our writing were given than examples, but some were still offered.

2. Rapport with students - MATTHEW BADDORF

Comments:

- he always made himself available for help.
- Professor Baddorf always made it so that he was involved and listening to us. Whether it was in smaller group settings, bigger presentations, or even extra hours, he made it clear and helpful that he was always listening and there to help.
- He was always willing to help you after the class

3. Quality of exams/assignments - MATTHEW BADDORF

Comments:

- for the most part the assignments were enjoyable
- Sometimes I had difficulty fully understanding assignments given and needed more clarity. However, the assignments were challenging and really helped improve my formal writing.

4. Organization - MATTHEW BADDORF

Comments:

- He was very organized
- We were given specific amounts of time to work on small formal writings or to talk in small peer groups about different writing sources. At many points assignments and class activities were very relaxed.

5. Comments on instructor - MATTHEW BADDORF

What are the major strengths of this instructor?

- knowledgeable
- He is always available and puts a lot of effort and consideration into every paper. He is easy and fast to communicate with which I think is always important for a professor to do. He always wanted to make sure we enjoyed writing and the class and didn't have to sit through it as a required course.
- The organization
- I feel that the instructor's feedback greatly improved my assignments.
- Organized, Clear, and knows his stuff
- He is a friendly and intelligent person, making his teaching styles effective in a college setting, and his comments on essays helpful.

Please share any suggestions for improvement

- boring
- Having better, or more prepared discussion might help the class a lot. Sometimes it was hard to discuss on topics that weren't controversial, but readings that were ways to improve writing.
- I feel that the instructor could have done better at facilitating class discussions. There were several instances where the class would be entirely silent and the instructor would remain silent and stare until somebody spoke.
- Assigning shorter or less complicated readings could be helpful. Often during discussions, there were long gaps of silence after questions were posed, which indicated to me that many people did not read or understand the readings.

6. Comments on course

What are the major strengths of this course?

- good topics
- The course helps increase professional writing on formal papers. It further helps on knowledge of reading formal writings and having professional responses.

- To learn different ways of using arguments and counter arguments
- I enjoyed the topic and the assignments.
- Introducing new writing skills and developing old ones
- The readings were, however, very relevant to the topics we were working on in the course. This reinforced the main points of the course.

Please share any suggestions for improvement

- be more dynamic
- I would suggest having students write resumes or cover letters. Having students work on papers that are further important in life can give a better example and professional idea of how to make strong business formal papers. While formal responses are helpful in improving writing more professionally, I think also writing papers and other pieces of writing expected later on are helpful too. For example resumes, cover letters, reports, letters, etc..
- I think the instructor could focus more readings on the topic of the course--the ethics of economics--rather than several readings that dealt with the minutia of writing.
- More peer review
- Perhaps put less of an emphasis on peer review, and more on general review. Talk more about how helpful resources like the writing center can be. More focus on theses. Also focus on adding our own voice to our papers and what we are researching.