

1. Teaching skills - MATTHEW BADDORF**Comments:**

- It's clear that he understands when we are confused, but he doesn't do a good job clearing up the confusion. He is clearly very smart, but doesn't know when to take a break from the convoluted vocabulary and explanation to explain something concisely and simply.
- there were times where your questions were vague or hard to understand.

2. Rapport with students - MATTHEW BADDORF**Comments:**

- No comments.
- Mr. Baddorf is very accessible and helpful to his students when they have trouble writing papers.

3. Quality of exams/assignments - MATTHEW BADDORF**Comments:**

- The prompts for our formal essays were sometimes two pages, front and back. It was so convoluted that when you would take it to the Writing Center for help, (Not the writing fellows), but yes, the WRITING CENTER, they didn't know how to help us. There was an instance where a writing consultant literally read the prompt and said, "Yeah, I have no idea what he is asking you to do for this paper". I would have asked the instructor himself for clarification but he isn't very approachable. He would either say, "We went over this in class", which of course wasn't any help because his explanations on what to do were more complex than the 4 page prompt itself, or he would make you feel dumb for not understanding.
- The prompt made sense after I just looked at the bold parts and where it spoke about audiences. I found the prompts to be helpful, however I heard that other students did not see the necessity for such elaborations and made it more unclear.

4. Organization - MATTHEW BADDORF**Comments:**

- He isn't very organized. On one of my reading responses regarding an article, he wrote (Verbatim) the comment, "Do you know have a good sence of why it is not allowed? If not, let's discuss it in class". It honestly kind of baffles me that the instructor of a WRITING COURSE is using wrong words and simple misspellings. This makes me feel like he was writing the response as he was walking to our class that already started.
- There were times where the topic shifted a great amount, but the discussion was still academic and interesting, so you let it continue.

5. Comments on instructor - MATTHEW BADDORF**What are the major strengths of this instructor?**

- He got me angry enough to try super hard on all of my assignments. It was more to spite him than me actually caring about the material though...
- makes himself available for help and is not so intimidating to approach.
- He is very willing to help and makes the requirements for each assignment very clear.
- He's really on top of things and gets us to talk about pretty complex philosophical ideas.
- He was helpful in preparing for the assignments.
- He encouraged discussion and critical thinking in the class.
- He is very approachable and knows how to help you understand how writing pertains through you entire college career
- Good communication and teaching strategies.
- Allowed for healthy conversation to develop and led the class to the minute, meaning he was very prepared.
- Philosophy background led to interesting perspectives, had good inputs about writing
- This instructor was well organized and aware of student need.

Please share any suggestions for improvement

- Be more clear on what he wants from assignments. He also shouldn't call students out on things that he himself doesn't know how to do. He should have an equal respect for his students. He doesn't necessarily have favorites in the class, but he treats students he doesn't care for differently. No one in the class acts out or shares thoughts that aren't relevant. Everyone is very professional and respectful to one another and he should

treat his students the same.

- I hope that there could be more interesting in-class materials.
- The homework was really boring.
- The essay feedback was constantly vague and hard to follow sometimes.
- VERY dry, and extremely boring as a result.

6. Comments on course

What are the major strengths of this course?

- Making it apparent that if you plan to study Philosophy in college, that you are going to run into more people like this instructor.
- the freedom of the research paper and the peer reviews are what made this class the most interesting, that along with the topic itself. Also, the random free writes.
- The course covers important things to keep in mind during the writing process, and my other courses and writing course supplement each other quite well.
- It does what it says on the tin.
- Good background for college writing.
- The readings for the class helped one understand the topic and provided a basis for the writing assignments.
- We covered a multitude of different forms of writing
- It is interesting and very philosophical. However, I think that you really need to be into free will or philosophy to fully enjoy the course
- It teaches freshman to appreciate writing and learn to use their writing skills in different ways.
- Writing practice
- This course covers very interesting material.

Please share any suggestions for improvement

- Please find a different instructor for this course.
- some interactive parts for a lesson.
- I hope there could be debates or seminars where students can discuss a controversial topic, less lectures about writing skills.
- A little more hand holding for the research paper would have been nice.
- Encouraging better quality peer reviews, some of them were not helpful because author did not make an effort on it
- Less repetitive topics